

U.S. Department of State E-Teacher Program Application for Algeria

Program Description

The E-Teacher Scholarship Program is designed to improve the quality of English language teaching throughout the world.

Participants are English teaching professionals who receive instruction in the most recent English language teaching methods and techniques, while also being introduced to American educational values. Participants use innovative distance learning technology to interact with U.S. experts.

Candidate Profile

Candidates should be highly motivated teachers or teacher trainers who are both dedicated to their own professional development and willing to share their knowledge with colleagues through workshops or professional presentations.

They should be able to do academic work at a U.S. university (an advanced level of reading and writing, roughly equivalent to a TOEFL score of 525) and understand technical terms in English relating to computers and the Internet.

Candidates should also have regular access to the Internet, be able to navigate in Windows and create a Word document, be familiar with the Internet and web browsers, and be able to type in English well enough to perform on-line tasks in real-time and to submit written assignments in a timely manner.

To apply, please answer the questions below, and **send this document and your CV** to: Bouhidelh@state.gov

Deadlines:

Fall Courses deadline, **September 10th**

Spring Courses deadline, **October 7th**

Application

1. First Name:
2. Last name:
3. Telephone:
4. Work Place:
5. Position:
6. Primary Email Address:
7. Alternate Email Address:
8. Where do you access Internet most frequently?
9. Which E-Teacher course are you applying for?

___ **Critical Thinking in the ELF (English as Foreign English):** Designed to deepen participants' understanding of the theory and applied use of Critical Thinking principles and practices in the ELF classroom. (Fall 2009 and Spring 2010)

___ **Teaching English to Young Learners (TEYL):** Designed to introduce participants to the theory and practice of teaching young learners in the ELF classroom. (Fall 2009 and Spring 2010)

___ **Building Teaching Skills through the Interactive Web:** Designed to deepen participants' understanding of the theory and applied use of CALL (computer assisted language learning) principles in the ELF classroom. (Spring 2010)

___ **English for Specific Purposes (ESP) Best Practices:** Designed to develop participants' knowledge, skills and attitudes toward designing, implementing and evaluating ESP (English for Specific Purposes) courses based on best practices in the field. (Spring 2010)

___ **English as a Foreign Language Assessment:** Designed to introduce the participants to the theory and practices of foreign language assessment and testing. (Spring 2010)

___ **Methods Course I: Survey of Best Practices in TESOL (Teaching of English to Speakers of Other Languages):** Designed to provide participants with current methodologies associated with teaching English language learners (ELLs) of different ages and various learning contexts. (Spring 2010)

___ **Methods Course II: Developing EFL literacy through Project-Based Learning:** Using a "reality TV-style" modified case studies approach, participants' will observe one or more real world language classes at regular intervals over an extended period of time. (Spring 2010)

10. Describe your past activities in this field and/or why this field is interesting for you:

11. Describe how you think you will use the skills and knowledge you will gain from this course in the future:

12. Describe how you will share what you learn from this course with your colleagues: